



District/LEA: 036-138 NEW HAVEN Year: 2023-2024

Funding Application: Plan - School Level - 4020 NEW HAVEN ELEM.

Version: Initial Status: Approved

☒ Number

☐ Name

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All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

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## 4020 NEW HAVEN ELEM.

### SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

☒ Schoolwide

☐ Targeted

- ☒ This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

-The Parent and Family Engagement Plan is presented at the fall for informational purposes. The plan is reviewed, evaluated, and updated at the spring activity parent night.  
-Parents are included in the Title Team meeting to create a plan.

- ☒ Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)*

- ☒ The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

#### POLICY INVOLVEMENT

- ☒ At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. *Section 1116 (c)(1)*

- ☒ The agenda reflects that the purpose of the meeting is

☒ To inform parents of their school's participation in the Title I.A program

☒ To explain the requirements of Title I.A

☒ To explain the right of parents to be involved.

*Section 1116 (c)(1)*

☒ The school offers a flexible number of meetings. *Section 1116 (c)(2)*

☒ Using Title I.A funds, to promote parental involvement the school provides (check all that apply)

☐ Transportation

☐ Child care

☐ Home visits

☒ Funds will not be utilized for these purposes

*Section 1116 (c)(2)*

The school involves parents in an organized, ongoing, and timely way:

☒ In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

-Parents are invited to participate on the Title I Planning Team.  
-Plan is reviewed in the spring.

☒ In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

-Parents are invited to participate on the Title I Planning Team.  
-Plan is reviewed in the spring.

The school provides parents of participating children:

☒ Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

-The Elementary Handbook includes information regarding the Title IA Program.  
-Parents have access to information about the Title IA Program through the district website.

☒ A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment.

*Section 1116 (c)(4)(B)*

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

-MAP scores are presented by administration to staff & students  
-Individual students scores are shared with parents each year.  
-Third grade parents are invited to an informational event: Introduction to the MAP.

☒ Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*

☒ Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

## **SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT**

### **School-Parent Compact**

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

☒ The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

☒ Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

-Be sure my child attends school regularly and is on time.  
-Make sure homework is complete.  
-Encourage academic screen time.  
-Promote positive use of my child's extracurricular time.  
-Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district.  
-Reinforce the skills my child is learning in reading and language arts.  
-Attend parent-teacher conferences and continue to communicate with my child's teachers.

☒ Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. *Section 1116 (d)(1)*

- Provide quality curriculum and instruction in a supportive and effective learning environment.
- Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Conferences will be held after the first quarter.
- Provide parents with frequent reports about their child's progress.
- Provide parents with reasonable access to staff.
- Hold students responsible for assignments.
- Provide reading materials and strategies so parents can help their children learn to read.

☒ Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum

- ☒ Conducting parent-teacher conferences at least annually, during which the compact shall be discussed
  - ☒ Issuing frequent reports to parents on their children's progress
  - ☒ Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities
  - ☒ Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand
- Section 1116 (d)(2)(A) (B),(C),(D)*

## BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- ☒ Provides assistance to parents, as appropriate, in understanding
- o the Missouri Learning Standards,
  - o the Missouri Assessment Program,
  - o local assessments,
  - o how to monitor a child's progress, and
  - o how to work with educators to improve the achievement of their children.
- Section 1116 (e)(1)*

Describe plans to provide assistance.

Parents are kept informed of the Missouri Learning Standards, Missouri Assessment Program, school mandated assessments, and how to monitor a child's progress through informational meetings, individual conferences and newsletters. Teachers maintain an open line of communication with families and encourage involvement and an understanding of all educational matters. Calls must be made to parents when grades are deficient at reporting times. The Title I.A staff and other district staff members send letters, informational packets, and inform parents of opportunities to attend meetings being held to help increase student achievement and provide at-home support strategies. Progress reports are sent home every mid-quarter to families to keep parents updated on their child's progress. The student information system informs parents of missing assignments and grades as the information is entered into the grade book so parents can have up-to-date information on their child's progress at all times.

- ☒ Provides materials and training to help parents work with their children to improve achievement. *Section 1116 (e)(2)*

Describe plans to provide materials and training.

Parents are provided with materials and training to implement strategies at family engagement events, parent-teacher conferences, and back to school open house. Parents are encouraged to reach out to the district with information needed to help support their children. Information is sent home often to keep parents informed and involved in the educational process and parents are kept updated on the progress of their child.

- ☒ Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

Describe plans to educate school personnel regarding working with parents.

Administration and Professional Development Committee provides training for employees annually on effective ways to partner and communicate with parents. Additional professional development opportunities are provided on an as needed basis.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- ☒ To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Describe plans to coordinate and integrate.

Staff works directly with families to keep them involved in their child's educational process. The district's school counselor collaborates closely with staff members to make sure the basic needs of all students are met appropriately. Community members are encouraged to come in to support academic programs by sharing their expertise when appropriate. The local bank offers a course "Teaching Children to Save" program. Junior Achievement is also done in library class each year. Local dentists come to talk about oral health. Finally, the public library and local health/counseling services also partner with the school.

- ☒ Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)(5)*
- ☒ Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

### Optional additional assurances

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

- ☒ Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*

- ☒ Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*
- ☐ Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*
- ☐ Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*
- ☒ Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*
- ☐ May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*
- ☐ Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*
- ☒ May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

## ACCESSIBILITY

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

- ☒ Provides opportunities for the informed participation of parents and family members, including:
  - ☒ Parent and family members who have limited English proficiency.
  - ☒ Parent and family members with disabilities.
  - ☒ Parent and family members of migratory children.
- ☒ Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*

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### District/LEA Comments

### DESE Comments

